Medical Training Survey 2022

Medical Board of Australia and Ahpra Report for The Royal Australasian College of Surgeons



Contents

- 03 Welcome
- **04** Background
- 05 Executive summary
- **06** Profile of RACS trainees
- **09** Training curriculum
- 12 Orientation
- **13** Assessment
- **16** Clinical supervision
- **19** Access to teaching
- 25 Facilities
- **26** Workplace environment and culture
- **37** Patient safety
- **39** Overall satisfaction
- **40** Future career intentions
- **44** Impacts of COVID-19

2022 MEDICAL TRAINING SURVEY

The Medical Training Survey (MTS) is proving to be an invaluable diagnostic tool, shining a light on the state of medical training in Australia.

With 56% of trainees sharing their insights in the 2022 MTS, there is a robust evidence base to inform ongoing improvements in training.

Each year, MTS results signal both what's going well in training and issues to watch. Trends are visible early, enabling close monitoring or swift action by agencies best placed to respond and effect positive change.

There is still a lot going well in medical training, some important issues that require attention and some early trends to monitor closely.

The culture of medical training needs attention. It is totally unacceptable that 55% of Aboriginal and Torres Strait Islander trainees experienced and/or witnessed bullying, harassment, discrimination and racism. It is inexcusable that 34% of all trainees did. The 1% variation from last year in the overall rate reported is not statistically significant and sets a baseline for a problem that demands action.

The source of bullying, harassment, discrimination and racism changed in 2022, with an increase in patients and or family/carers identified as the source of the incident (up from 38% in 2021 to 45% in 2022). This is an important issue to watch and may point to frustrations with a health system under pressure.

A new question about reasons for not reporting concerns about bullying, harassment, discrimination and racism proved its value. We no longer have to speculate that trainees are concerned about the consequences of reporting, we know this is true. Of those who had experienced bullying, harassment, discrimination and/or racism, 70% did not report it. Of these trainees, 55% were concerned about the repercussions, and 51% said nothing would be done if they did make a report.

Fault lines in the culture of medicine revealed by the MTS warrant ongoing, collaborative solutions from agencies across the health sector. The Board will continue the policy and professional standards work that will underpin sector wide action, in collaboration with the frontline organisations who hold the keys to lasting cultural change.

There has been a 7% increase (to 53%) in the number of trainees who rated their workload as heavy/very heavy

since the pandemic started in 2020. On the upside, this year's results reveal an increase in the number of trainees getting paid for their overtime.

The COVID-19 pandemic continued to impact on training in most areas, but slightly differently from the previous year. In 2022, workload was adversely affected, while exam preparation and training opportunities were largely impacted in 2021.

We are delighted that the participation rate for Aboriginal and Torres Strait Islander trainees increased from 158 in 2021 to 191 in 2022. The MTS has given us all an important opportunity to listen to and act on the feedback from these trainees, as we move towards providing culturally safe and appropriate medical training and more broadly, culturally safe medical care.

Other small changes indicate there was a dip in the quality of teaching in 2022, and a drop in the number of trainees who would recommend their current training position or organisation (from 80% in 2021 to 78% in 2022) to others.

More trainees are considering a future outside of medicine (up from 18% in 2021 to 20% in 2022). Disturbingly, at 29% this rate is higher for Aboriginal and Torres Strait Islander trainees.

Australia continues to deliver high quality medical training, producing doctors who provide high quality medical care to patients in this country.

However, MTS results suggest that in 2022, things were not quite as good in medical training as they have been in previous years. Qualitative research and analysis would be needed to definitively understand the reasons for this, but it is possible that broader, pandemic-related health system pressures are adversely affecting medical training. Through the MTS, the health sector has been given early warning about issues to address. We all owe it to trainees to act.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2022 representing the fourth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 23,083 doctors in training, with n = 22,135 responses eligible for analysis (i.e. currently training in Australia) between 28 July and 8 October 2022.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for The Royal Australasian College of Surgeons (RACS) are presented at an overall level. To explore results within RACS further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 553 doctors in training, at the Royal Australasian College of Surgeons (RACS) compared against national results (n = 22,135 of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

OVERALL SATISFACTION

I would recommend my current training position to other doctors

		Total agree: 74%	Total disag	Total disagree: 9%	
RACS	(n=473)	27%	47%	17%	6%
		Total agree: 78%		Total disa	gree: 7%
National response	(n=18,393)	30%	49%	14%	5%

I would recommend my current workplace as a place to train

	То	otal agree: 73%	Total disa	Total disagree: 11%		
RACS	(n=473)	27%	16%	8%		
	То	otal agree: 77%		Total dis	agree: 8%	
National response	(n=18,394)	32%	46%	15%	5%	
Key: Strongly agree	Agree	Neither agree n	or disagree Disagree	Stron	gly disagree	

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 62%			Total terrible/poor: 9%	
RACS	(n=456)	15%	47%		29%	7%
		Total excellent/good: 7	3%		Total terrible	/poor: 4%
National response	(n=19,092)	23%	50%		23%	
Quality of clinical supervis	sion	Total excellent/good: 8	7%	٦	Fotal terrible/	/poor: 2%
RACS	(n=515)	42%		45%		11%
		Total excellent/good: 8	6%		Total terrible	/poor: 2%
National response	(n=19,353)	41%		45%		11%
Quality of teaching sessio	ns	Total excellent/good: 7	9%	٦	Fotal terrible/	/poor: 2%
RACS	(n=499)	19%	60%		19	%
		Total excellent/good: 8	2%		Total terrible	/poor: 3%
National response	(n=19,225)	23%	58%		16	6%
Quality of training to raise	patient safet	y concerns Total excellent/good: 8	2%	T	Fotal terrible/	poor: 3%
RACS	(n=475)	28%	54%		1:	5%

RACS	(n=475)	28%	54%		15%	
	-	Total excellent/good: 7	errible/poor: 3%			
National response	(n=18,509)	27%	53%			18%
Key: Strongly agree	Agree	Neither agree	e nor disagree	Disagree	• 5	Strongly disagree

Orientation received | Q27B. How would you rate the quality of your orientation? Base:

Base:

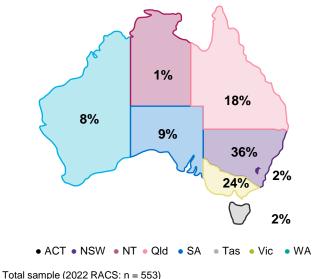
Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review? Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your Base: training on how to raise concerns about patient safety?

Profile of RACS trainees

SETTING

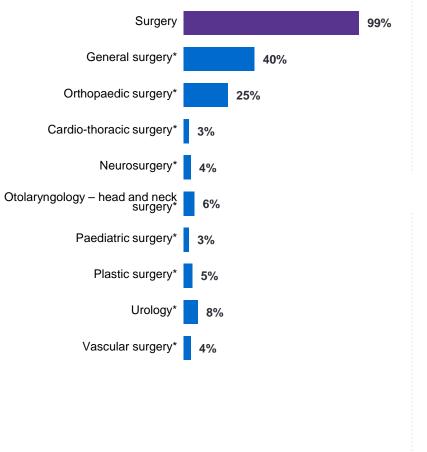
Base:

State/Territory



Q4. In which state or territory is your current term/rotation/placement based?

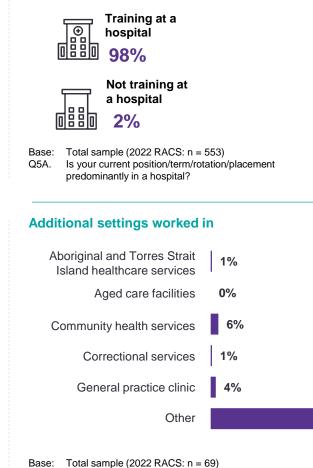




Region



Facility

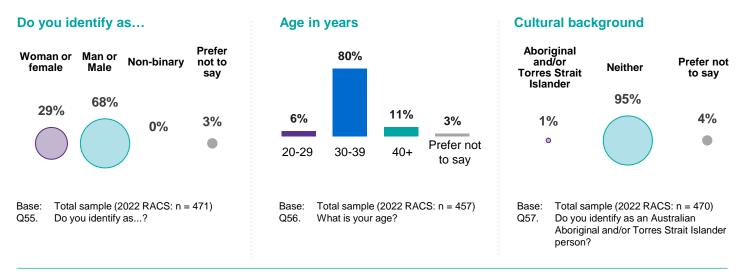


Base: Total sample (2022 RACS: n = 553), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties.
Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

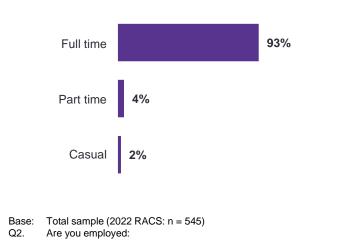
Base: Total sample (2022 RACS: n = 69) Q5c. Select any additional settings you work in / Which settings do you work in? 88%

Profile of RACS trainees

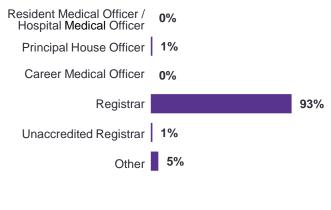
DEMOGRAPHICS



Employment



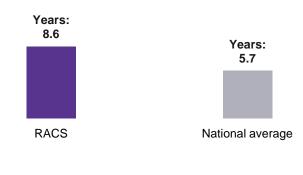
Role



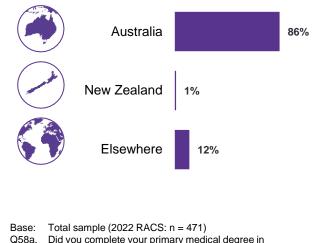
Base: Total sample (2022 RACS: n = 553). ^Asked of IMGs onlyQ7. What is your role in the setting?



Postgraduate year average is



Primary degree

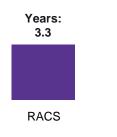


Did you complete your primary medical degree in Australia or New Zealand?

Profile of RACS trainees

SPECIALIST TRAINEES

On average, specialist trainees with RACS have been in their training program for





Base:Specialist trainees (National: 2022 n = 12,155; RACS: 2022 n = 545)Q15.How many years have you been in the College training program?

Training curriculum

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 92%	Т	Total disagree: 3%	
RACS	(n=529)	47%	46%	5%	
		Total agree: 87%	Т	otal disagree: 5%	
National response	(n=11,927)	32%	55%	8%	

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 88% T			
RACS	(n=529)	36%	53%	6% <mark>4%</mark>	
		Total agree: 86%		Total disagree: 6%	
National response	(n=11,930)	28%	57%	8% 4%	

I understand what I need to do to meet my training program requirements

	٦	Fotal agree: 91%	Tot	Total disagree: 4%	
RACS	(n=530)	39%	52%	5%	
	٢	Fotal agree: 88%	То	tal disagree: 4%	
National response	(n=11,934)	28%	60%	8%	

The College supports flexible training arrangements

	Total agree: 56%			Total disagree: 19%		
RACS	(n=521)	18%	38%	25%	13%	6%
		Total agree: 62%		Tota	al disagree	: 15%
National response	(n=11,550)	18%	43%	23%	10%	6%



Base: Specialist trainees

Thinking about your Royal Australasian College of Surgeons (RACS) training program, to what extent do you agree or disagree with each of the Q21. following statements?

Training curriculum

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

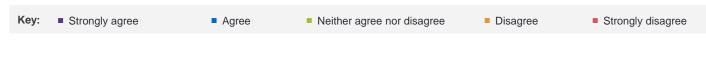
		Total agree: 82%		Tota	al disa	gree: 9%
RACS	(n=532)	30%	51%		9%	6%
	-	Total agree: 73%	otal agree: 73%			
National response	(n=11,912)	20%	53%	15%	%	8%

My College clearly communicates with me about changes to my training program and how they affect me

		Total agree: 72%	Total di	sagree: 13%	
RACS	(n=527)	23%	49%	15%	8% 4%
		Total agree: 66%			isagree: 15%
National response	(n=11,858)	17%	49%	19%	10% 5%

I know who to contact at the College about my training program

		Total agree: 84%	Total disagree: 5%			
RACS	(n=531)	31% 53%			11%	
		Total agree: 71%		Total di	sagree: 13%	%
National response	(n=11,907)	20%	51%	16%	<mark>9%</mark> 4%	6



Base: Specialist trainees

Q22. Thinking about how Royal Australasian College of Surgeons (RACS) communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree	: 51%		Total disagre	e: 26%
RACS	(n=533)	12%	39%	23%	20%	7%
		Total agree	: 47%		Total disagr	ee: 23%
National response	(n=11,817)	9%	38%	30%	18%	5%

I am represented by doctors in training on the College's training and/or education committees

Total agree: 76%					Total disagree: 8%			
RACS	(n=533)	17%	59%		16%	5%		
	Total agree: 61%					Total disagree: 10%		
National response	(n=11,813)	11%	51%	28	%	8%		

I am able to discuss the College training program with other doctors

		Total disagree: 6%		
RACS	(n=533)	20%	62%	12% <mark>4%</mark>
		Total agree: 80%		Total disagree: 5%
National response	(n=11,816)	16%	64%	15% <mark>4%</mark>

The College provides me with access to psychological and/or mental health support services

		Total agree	: 51%	Total disagree: 15		
RACS	(n=533)	12%	39%	34%	10% 5%	
		Total agree	: 46%	Total	disagree: 15%	
National response	(n=11,817)	9%	37%	39%	11% 4%	

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 53	3%		Total disagree: 18%
RACS	(n=533)	11%	42%	29%	11% 7%
		Total agree: 49	9%	_	Total disagree: 16%
National response	(n=11,816)	10%	39%	35%	<mark>11%</mark> 5%
Key: Strongly agree	Agree	Ne	ither agree nor disagree	Disagree	Strongly disagree

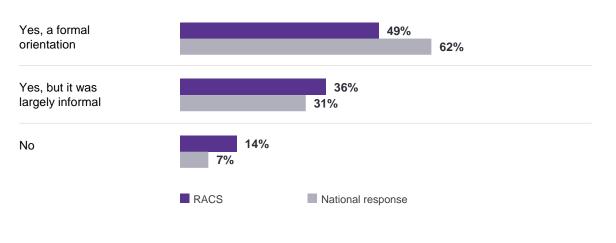
Base: Specialist trainees

Q25. Thinking about how Royal Australasian College of Surgeons (RACS) engages with you, to what extent do you agree or disagree with the following statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2022 n = 20,439; RACS: 2022 n = 532)

Q27a. Did you receive an orientation to your setting?

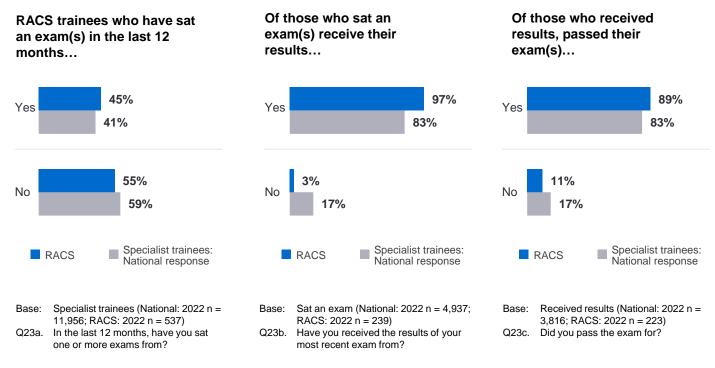
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

	Total excellent/good: 62%					oor: 9%
RACS	(n=456)	15% 47%			29%	7%
	-	Total terrible/poor: 4%				
National response	(n=19,092)	23%	50%		23%	



Assessment

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

		Total agree: 71%	Total	Total disagree: 17%			
RACS	(n=238)	19%	52%	12%	13% 4%		
6 1 1 1 1 1		Total agree: 66%	Total disagree: 17%				
Specialist trainees: National response	(n=4,865)	14%	52%	17%	11% 6%		

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 72%			Total disagree: 15%		
RACS	(n=238)	18%	53%	6	13%	10% 5%	
Spacialist trainage:		Total agree: 70%			Total d	lisagree: 14%	
Specialist trainees: National response	(n=4,874)	15%	55%		16%	9% 5%	
The exam(s) ran smoothly	on the day						
		Total agree: 80%			Total d	isagree: 13%	
RACS	(n=238)	28%		52%	7%	6 <mark>9% 4</mark> %	
Specialist trainees:		Total agree: 76%			Total d	lisagree: 15%	
National response	(n=4,870)	22%	Ę	54%	9%	8% 7%	
Key: Strongly agree	Agree	Neither age	ree nor disagree	Disagree	Strop	ngly disagree	

Base: Specialist trainees

Q24. Thinking about all your Royal Australasian College of Surgeons (RACS) exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

		Total agree: 82%	Total disag		ree: 6%	
RACS	(n=238)	24%	58%		12%	5%
Specialist trainees:		Total agree: 73%		Tota	al disagr	ee: 11%
National response	(n=4,873)	19%	54%	16	%	7% <mark>4%</mark>

I received useful feedback about my performance in the exam(s)

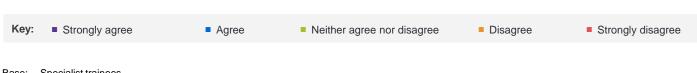
Total agree: 44%						Total disagree: 29%			
RACS	(n=216)	11%	33%		27%		19%	6	10%
Total agree: 37%						1	Tota	l disag	ree: 39%
Specialist trainees: National response	(n=4,370)	8%	28%		24%	21	%	18	8%

The feedback is timely

Total agree: 55%					Total disagree: 25%		
RACS	(n=211)	13%	42%		19%	16%	9%
On a siglist train a say		Total agree: 42%				Total disa	gree: 36%
Specialist trainees: National response	(n=4,369)	9%	33%	22%	1	9%	16%

I received support from my College when needed

		Total agree:	48%	Total disagree: 199		
RACS	(n=206)	11%	37%	33%	11%	8%
		Total agree:	45%	Т	otal disag	ree: 22%
Specialist trainees: National response	(n=4,231)	11%	34%	33%	12%	10%

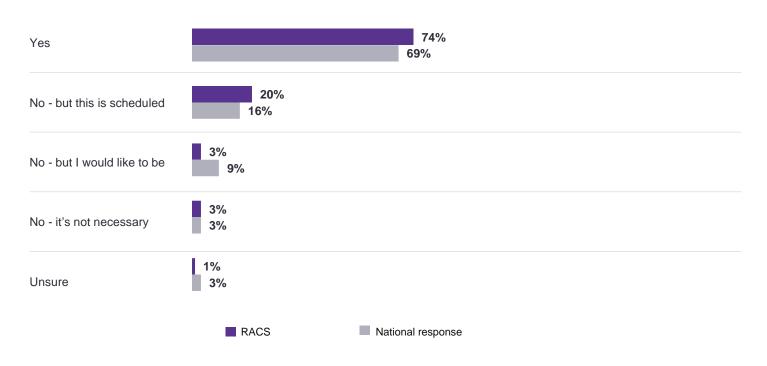


Base: Specialist trainees

Thinking about all your Royal Australasian College of Surgeons (RACS) exam(s) not just the most recent, to what extent do you agree or disagree with Q24. the following statements?

Assessment

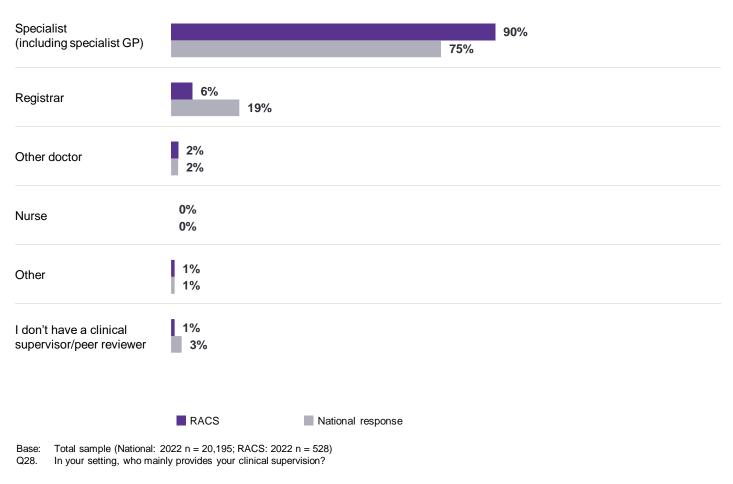
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base:Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2022 n = 18,938; RACS: 2022 n = 517)Q32.Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total excellent/good: 87%			Total terrible/poor: 2%		
RACS		(n=511)		42%	45%	11%		
			Total excellent/	good: 86%	86% Total terril			
National re	esponse	(n=19,155)	41%		45%	11%		
Key:	Excellent	■ (Good	Average	Poor	Terrible		

Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

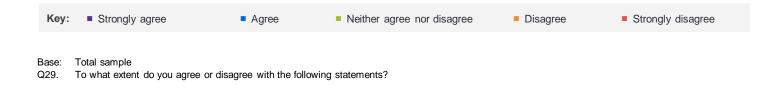
IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 98%	Total disagree: 1%
RACS	(n=524)	67%	30%
		Total agree: 97%	Total disagree: 1%
National response	(n=19,638)	66%	31%

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 96%	Total disagree: 0%		
RACS	(n=524)	65%	31%	<mark>4%</mark>	
		Total agree: 93%	Total di	sagree: 2%	
National response	(n=19,636)	54%	38%	6%	



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

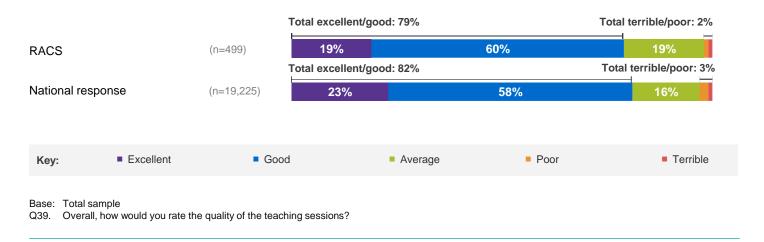
(****)	
Accessibility	$\begin{array}{c} & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & \\ & & \\ & & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & &$
Helpfulness	4.3
Ensuring your work is appropriate to your level of training	$\begin{array}{c} \bullet \bullet$
Completing workplace based assessments	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ &$
Including opportunities to develop your skills	$\begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$
Supporting you to meet your training plan/pathway requirements	4.0
Usefulness of feedback	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & &$
Regular, INFORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & & \\ & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & &$
Regular, FORMAL feedback	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & &$
	RACS National response

Base: Have a supervisor (National: 2022 max n =18,980; RACS: 2022 max n = 506)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

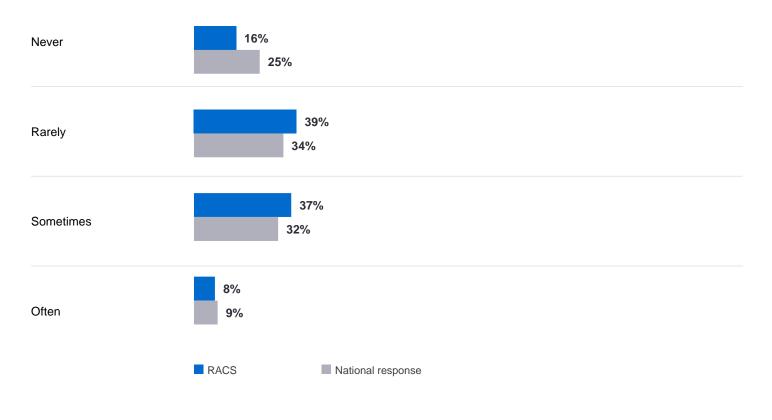
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

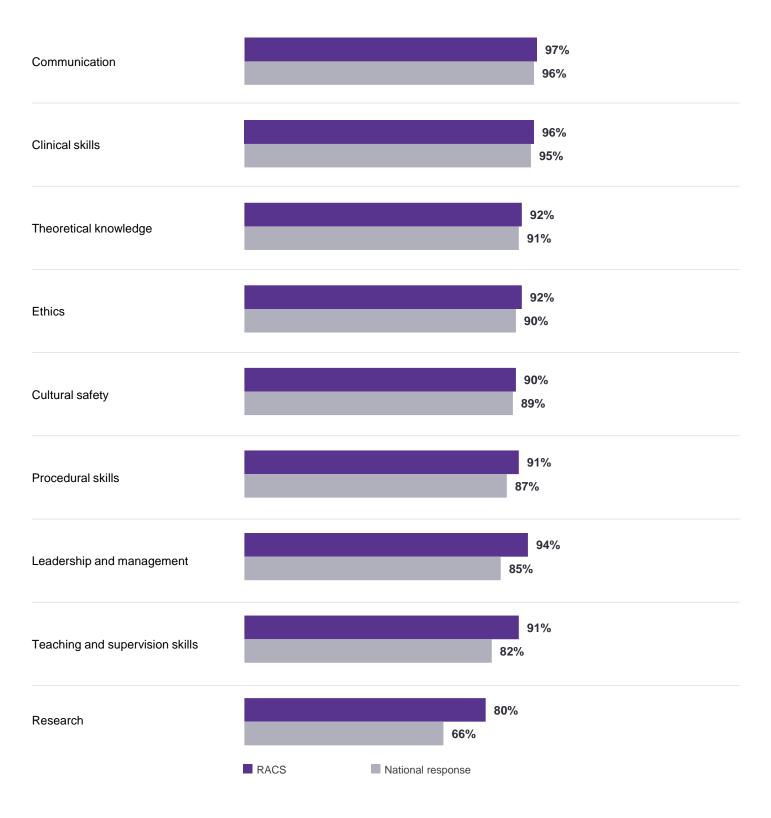


Base: Total sample (National: 2022 n = 19,446; RACS: 2022 n = 506)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2022 max n = 19,449 RACS: 2022 max n = 506)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

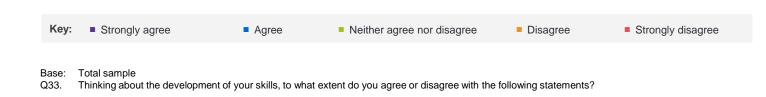
		Total agree: 89%		
RACS	(n=503)	31%	58%	<mark>7% 4%</mark>
		Total agree: 83%	Tota	l disagree: 6%
National response	(n=19,401)	26%	57%	11% <mark>4%</mark>

I have to compete with other doctors for access to opportunities

		Total agree: 55%			Total disagr	ee: 27%
RACS	(n=499)	20%	34%	18%	23%	5%
		Total agree: 47%			Total disag	ree: 31%
National response	(n=19,037)	14%	33%	22%	26%	6%

I have to compete with other health professionals for access to opportunities

		Total agree	e: 30%		Total di	sagree: 52%
RACS	(n=492)	10%	20%	18%	39%	12%
		Total agree	: 31%	_	Total d	isagree: 46%
National response	(n=18,820)	9%	22%	24%	37%	9%



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 60%		Т	Total disagree: 22%			
RACS	(n=506)	16%	44%	18%	15%	7%		
		Total agree: 64%		Т	otal disagre	e: 19%		
National response	(n=19,502)	21%	43%	16%	13%	6%		

I am able to attend conferences, courses and/or external education events

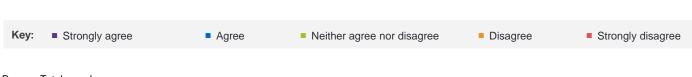
		Total agree: 81%		Tot	al disagr	ee: 7%	
RACS	(n=506)	26%	55%		12%	5%	
NACO		Total agree: 69%		Tota	al disagre	e: 11%	
National response	(n=19,498)	21%	49%	20%	5 8	8%	

My employer supports me to attend formal and informal teaching sessions

		Total agree: 78%	Total disagree: 7%		
RACS	(n=506)	25%	53%	15%	5%
	-	Total agree: 75%		Total disagree: 9%	
National response	(n=19,501)	26%	49%	17%	6%

I am able participate in research activities

Total agree: 74%						gree: 9%
RACS	(n=506)	18%	55%		18%	7%
		Total agree: 57%	Total agree: 57%			
National response	(n=19,503)	15%	42%	319	%	9%



Base: Total sample

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Formal education program[^]

	al disagree: 4%	Not available			
RACS	(n=488)	23%	59%	14% <mark>4%</mark>	(n=11)
		Total agree: 85%	Tot	al disagree: 5%	
National response	(n=17,922)	28%	56%	11%	(n=447)
Online modules ((formal and/	or informal)			

Total agree: 55%					Tota	l disagree	: 21%	Not available
RACS	(n=471)	14%	41%	24	!%	16%	5%	(n=28)
		Total agree: 6	4%		Tota	l disagree	: 17%	
National response	(n=18,505)	16%	47%		20%	12%	5%	(n=730)

Teaching in the course of patient care (bedside teaching)

Total agree: 85%			Total d	isagree: 4%	Not available
RACS	(n=487)	29%	56%	11%	(n=12)
		Total agree: 89%	Total d	isagree: 2%	
National response	(n=18,534)	37%	52%	9%	(n=702)

Team or unit based activities

Total agree: 77% Tot					otal disagree: 5% N	
RACS	(n=486)	22%	54%	18%	4%	(n=13)
		Total agree: 81%	1	otal disagree	: 4%	
National response	(n=18,166)	24%	57%	15%		(n=1070)



Base: Total sample excluding not available (shown separately)

^Note: This question was not shown to Interns.

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 56%				Total disagree: 17% Not available			
RACS	(n=486)	12%	44%	2	7%	13% 4%	(n=13)
		Total agree: 6	65%	1	Total	disagree: 11%	_
National response	(n=17,935)	15%	50%		24%	9%	(n=1303)

Multidisciplinary meetings

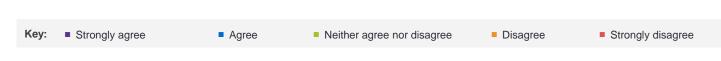
Total agree: 76%					ree: 8%	% Not available	
RACS	(n=484)	20%	56%	16%	7%	(n=15)	
		Total agree: 69%		Total disag	ree: 9%	-	
National response	(n=17,904)	18%	52%	21%	7%	(n=1335)	

Simulation teaching

Total agree: 64%				Total dis	disagree: 13% Not available		
RACS	(n=409)	17%	46%	24%	10%	(n=90)	
		Total agree: 81%		Total d	isagree: 5%		
National response	(n=16,889)	32%	49%		14% <mark>4%</mark>	(n=2350)	

Access to mentoring

Total agree: 76%				Total disagre	e: 7%	Not available
RACS	(n=474)	26%	50%	17%	5%	(n=25)
		Total agree: 80%		Total disagre	e: 4%	
National response	(n=18,099)	28%	51%	16%		(n=1140)



Base: Total sample excluding not available (shown separately)

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

	-	Total excellent/good: 63%		Total ter	rible/poor: 17%	Not provided
RACS	(n=451)	21%	42%	20%	10% 7%	(n=34)
		Total excellent/good: 76%		Total te	errible/poor: 8%	
National response	(n=18,423)	31%	45%		16% <mark>5%</mark>	(n=480)
Educational reso	urces					
		Total excellent/good: 66%		Total ter	rible/poor: 10%	Not provided
RACS	(n=477)	14%	51%	24%	8%	(n=13)
		Total excellent/good: 74%		Total te	errible/poor: 5%	
National response	(n=18,692)	22%	51%		22% <mark>4%</mark>	(n=250)
	such as a d	esk and computer Total excellent/good: 53%	36%	Total ter	rrible/poor: 23%	Not provided
RACS	(11-473)	Total excellent/good: 62%			rible/poor: 14%	(-)
National response	(n=18,720)	23%	39%	24%	10% 4%	(n=275)
Teaching spaces	i	Total excellent/good: 57%		Total ter	rrible/poor: 19%	Not provided
RACS	(n=464)	15%	42%	25%	13% 5%	(n=25)
		Total excellent/good: 63%		Total ter	rrible/poor: 10%	
National response	(n=18,257)	19%	45%	26%	8%	(n=437)



Base: Total sample excluding not provided (shown separately)

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

	Т	otal agree: 90%	Tota	Total disagree: 3% 7% Total disagree: 2%			
RACS	(n=494)	40%	50%	7%			
	Т	otal agree: 92%	Tot	al disagree: 2%			
National response	(n=18,979)	44%	48%	6%			
My workplace suppo	•	otal agree: 74%	Total	disagree: 11%			

RACS	(n=494)	22%	52%	16%	7% 4%	6	
		Total agree: 77%		Total disa	agree: 9%	6	
National response	(n=18,978)	29%	47%	14%	7%		

In practice, my workplace supports me to achieve a good work/life balance

	То	otal disagree: 21%			
RACS	(n=494)	17%	40%	21%	14% 7%
		Total agree: 65%		т	otal disagree: 16%
National response	(n=18,977)	24%	41%	19%	12% <mark>4%</mark>

There is a positive culture at my workplace

	Total agree: 71%		Total disagree: 12% 17% 8% 4%			
(n=493)	22%	49%	17%	8% 4%		
	Total agree: 77%		Total dis	sagree: 8%		
(n=18,974)	29%	48%	15%	6%		

I have a good work/life balance

RACS

National response

Total agree: 44%					Tota	al disagree: 34%
RACS	(n=493)	12%	32%	22%	23%	11%
		Total agree: 61	%		Tot	al disagree: 19%
National response	(n=18,977)	19%	41%		21%	14% 5%

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

Total agree: 72%			Total disagree: 11%	
=494)	24%	48%	17%	9%
Total a	agree: 79%		Total disa	agree: 7%
18,976)	32%	47%	14%	6%
Agree	Neither agree nor	disagree Disagree	Strongl	y disagree
	-494) Total -18,976)	e494) 24% Total agree: 79% e18,976) 32%	e494) 24% 48% Total agree: 79% e18,976) 32% 47%	e494) 24% 48% 17% Total agree: 79% Total disa e18,976) 32% 47% 14%

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 82% Tota				
RACS	(n=493)	32%	50%	12% <mark>4%</mark>
		Total agree: 85% Tota		
National response	(n=18,977)	38%	47%	11%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 80%	Total disagree: 5%	
RACS	(n=494)	24%	56%	15%
		Total agree: 83%		Total disagree: 5%
National response	(n=18,978)	29%	54%	12% <mark>4%</mark>

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 72%	Total agree: 72%		agree: 13%)
RACS	(n=494)	26%	47%	15%	9% 4%	
		Total agree: 76%	Total agree: 76%			
National response	(n=18,981)	29%	47%	15%	7%	

I could access support from my workplace if I experienced stress or a traumatic event

	Total agree: 71%			Total disagree: 10%	
RACS	(n=494)	20%	51%	19%	7%
		Total agree: 77%		Total dis	agree: 7%
National response	(n=18,977)	27%	50%	16%	5%

I have access to flexible working arrangements

	Total agree: 47%				Total disa	agree: 30%
RACS	(n=494)	15%	32%	23%	20%	10%
		Total agree: 55%			Total dis	agree: 23%
National response	(n=18,984)	20%	35%	22%	15%	8%

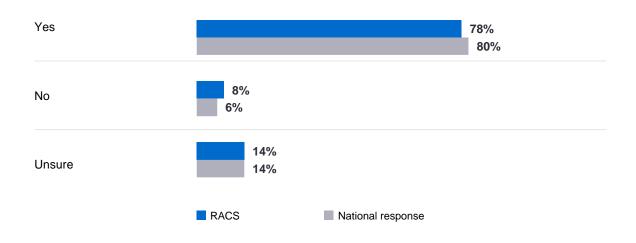
Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

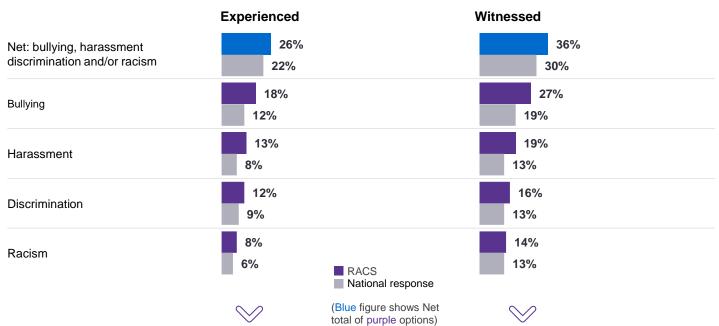


Base: Total sample (National: 2022 n = 18,688; RACS: 2022 n = 483)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture





Witnessed

WHO WAS RESPONSIBLE...

71% 67% Senior medical staff (e.g. consultants, specialists) 48% 49% 28% 32% Medical colleague (e.g. registrar or other doctors in training) 30% 34% 31% 33% Nurse or midwife 33% 40% 13% 16% Other health practitioner 9% 7% 22% 24% Hospital management/ administrative staff **16%** 17% 33% 31% Patient and/or patient family/carer 40% 44% 1% 1% Other 2% 2% 10% 6% Prefer not to say 7% 7% RACS National response (Where only blue option selected, next question skipped)

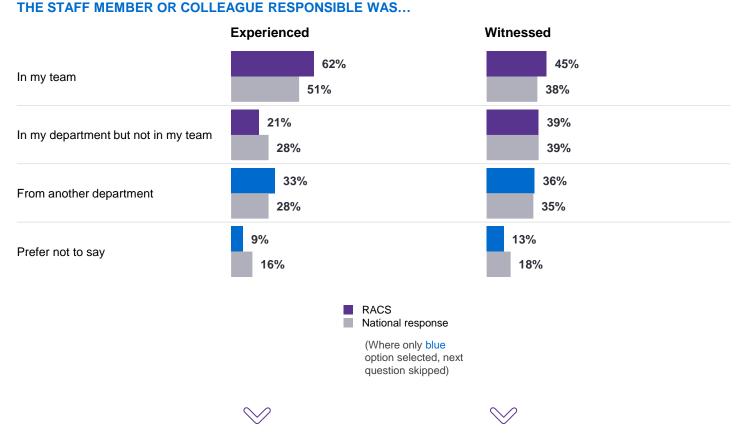
Base: Total sample - Experienced (National: 2022 n = 16,823; RACS: 2022 n = 418) - Witnessed (National: 2022 n = 17,475; RACS: 2022 n = 451) Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

Base: Experienced/witnessed bullying, harassment discrimination and/or racism - Experienced (National: 2022 n = 3,563; RACS: 2022 n = 105) - Witnessed (National: 2022 n = 5,194; RACS: 2022 n = 156)

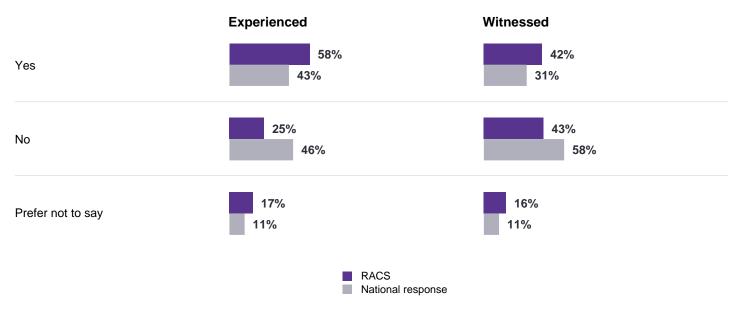
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

Experienced

Workplace environment and culture



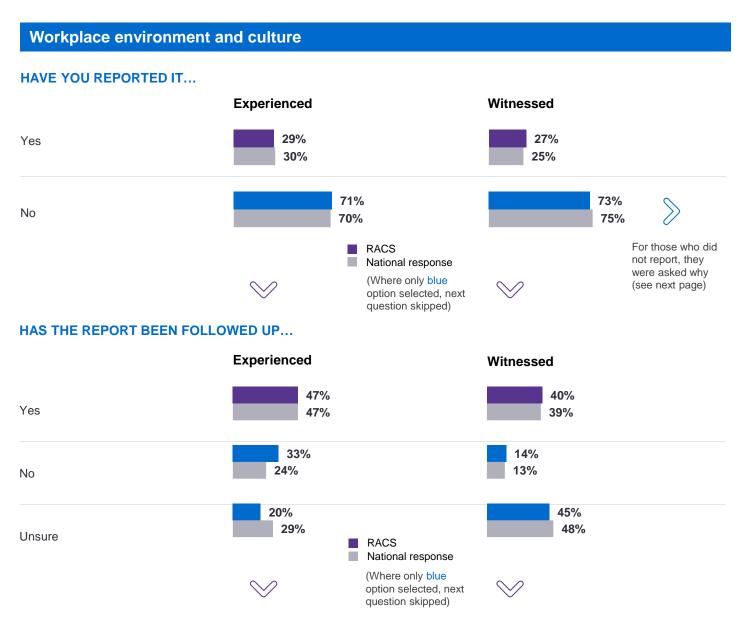
THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



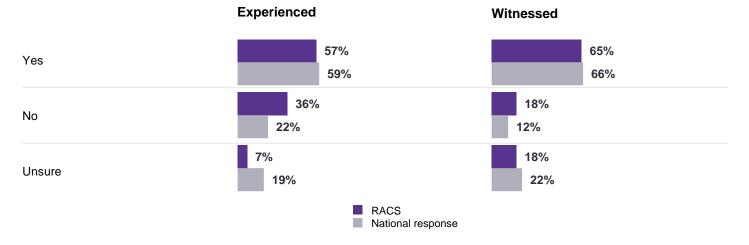
Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2022 n = 2,796 RACS: 2022 n = 94) - Witnessed (National: 2022 n = 4,068; RACS: 2022 n = 135)

Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2022 n = 1,914; RACS: 2022 n = 71) - Witnessed (National: 2022 n = 2,574; RACS: 2022 n = 96)
 Q42d. Was the person(s) one of your supervisors?...



ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...

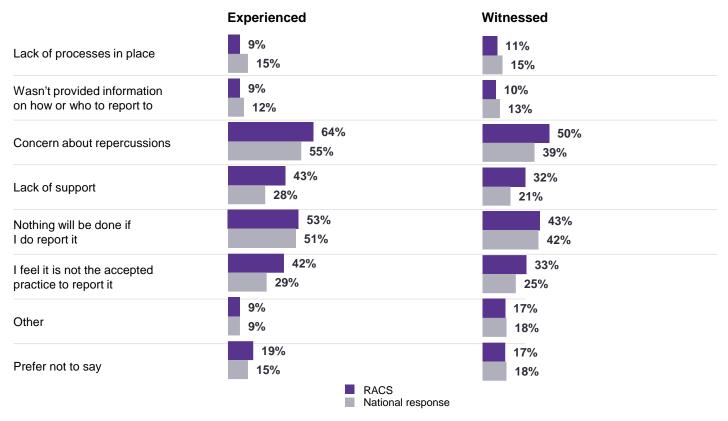


- Base: Experienced bullying, harassment discrimination and/or racism (National: 2022 n = 3,576; RACS: 2022 n = 104) Witnessed (National: 2022 n = 5,190; RACS: 2022 n = 157) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2022 n = 1,077; RACS: 2022 n = 30) Witnessed (National: 2022 n = 1,269; RACS: 2022 n = 42) | Q42f. Has the report been followed up?

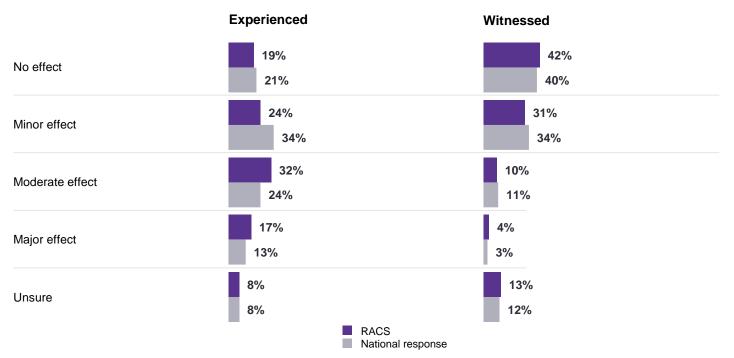
Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2022 n = 510; RACS: 2022 n = 14) - Witnessed (National: 2022 n = 500; RACS: 2022 n = 17) | Q42g.Are you satisfied with how the report was followed up?

Workplace environment and culture

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2022 n = 2,472; RACS: 2022 n = 74) - Witnessed (National: 2022 n = 3,846; RACS: 2022 n = 110)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2022 n = 3,557; RACS: 2022 n = 105) - Witnessed (National: 2022 n = 5,152; RACS: 2022 n = 155)

Q42h. How has the incident adversely affected your medical training?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

	-	Total always/most of the time: 32%	Total sometimes/never: 68%
RACS	(n=480)	13% 19%	51% 17%
		Total always/most of the time: 28%	Total sometimes/never: 72%
National response	(n=18,618)	9% 18%	54% 19%
Having to work paid over	time		
		Total always/most of the time: 23%	Total sometimes/never: 77%
RACS	(n=480)	7% 16%	49% 28%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=18,616)	5% 11% 46%	38%
Having to work unpaid ov	vertime		
		Total always/most of the time: 25%	Total sometimes/never: 75%
RACS	(n=480)	13% 12% 33%	6 42%
		Total always/most of the time: 22%	Total sometimes/never: 78%
National response	(n=18,613)	10% 12% 35%	43%
Dealing with patient expe	ctations		
		Total always/most of the time: 17%	Total sometimes/never: 83%
RACS	(n=480)	5% <u>13%</u> 52	2% 31%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=18,613)	6% 15%	57% 22%
Dealing with patients' fam	nilies		
		Total always/most of the time: 17%	Total sometimes/never: 83%
RACS	(n=480)	5% 12% 54	4% 30%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=18,613)	5% <mark>13%</mark>	59% 23%
Expectations of supervise	ors		
		Total always/most of the time: 22%	Total sometimes/never: 78%
RACS	(n=480)	8% 14%	49% 30%
	. *	Total always/most of the time: 15%	Total sometimes/never: 85%
National response	(n=18,617)	5% <u>11%</u> 47%	37%
Key: Always		 Most of the time S 	cometimes Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

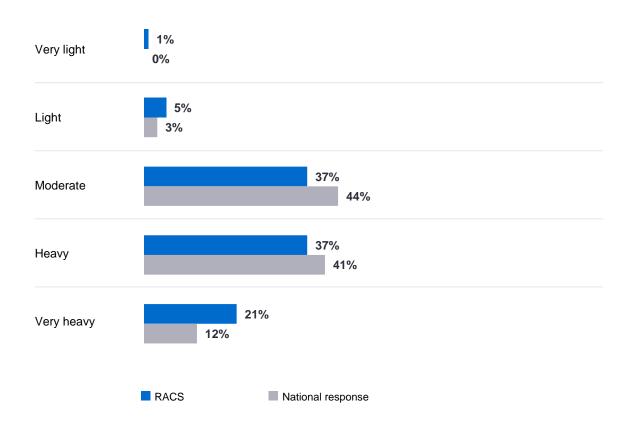
		Total always/most of the time: 14%	Total sometimes/never: 86%
RACS	(n=480)	4% 10% 45%	41%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=18,619)	7% 39%	51%
Having to relocate for	work		
		Total always/most of the time: 47%	Total sometimes/never: 53%
RACS	(n=476)	27% 21%	36% 16%
		Total always/most of the time: 23%	Total sometimes/never: 77%
National response	(n=18,575)	11% 12% 35%	42%
Being expected to do	work that I don'	t feel confident doing	
		Total always/most of the time: 11%	Total sometimes/never: 89%
RACS	(n=477)	4% <mark>7%</mark> 43%	47%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=18,572)	4% <mark>7%</mark> 45%	45%
Limited access to seni	ior clinicians		
		Total always/most of the time: 7%	Total sometimes/never: 93%
RACS	(n=477)	<mark>5%</mark> 37%	56%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=18,572)	<mark>6%</mark> 38%	54%
Lack of appreciation			
		Total always/most of the time: 23%	Total sometimes/never: 77%
RACS	(n=477)	10% 13% 47%	29%
		Total always/most of the time: 20%	Total sometimes/never: 80%
National response	(n=18,576)	7% 13% 42%	38%
Workplace conflict			
		Total always/most of the time: 14%	Total sometimes/never: 86%
RACS	(n=477)	4% 9%	32%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=18,579)	<mark>6%</mark> 42%	49%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2022 n = 18,583; RACS: 2022 n = 477)

Q45. How would you rate your workload in your setting?

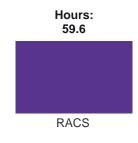
Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACS trainees worked 59.6 hours a week, compared to 46.0 hours a week for the national average.

For RACS trainees, 92% were working 40 hours a week or more, compared to the national response of 67%.

On average, RACS doctors in training worked...





On average, doctors in training nationally worked...

 Base:
 Total sample (National: 2022 n = 18,553; RACS: 2022 n = 475)

 Q46.
 On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

You get paid for the unro	stered overt	ime			
		Total always/most of the	time: 76%	Total som	etimes/never: 24%
RACS	(n=467)	42%		34%	19% <mark>4%</mark>
		Total always/most of the	time: 61%	Total som	etimes/never: 39%
National response	(n=15,366)	34%	27%	23%	16%
Working unrostered over	time have a	negative impact on yo	ur training		
		Total always/most of the	time: 20%	Total som	etimes/never: 80%
RACS	(n=459)	6% 14%	55%		25%
		Total always/most of the	time: 24%	Total som	etimes/never: 76%
National response	(n=14,627)	9% 15%	49%		27%
Working unrostered over	time provide	e you with more trainir	g opportunities		
		Total always/most of the	time: 40%	Total som	etimes/never: 60%
RACS	(n=467)	9% 31%		51%	8%
		Total always/most of the	time: 16%	Total som	etimes/never: 84%
National response	(n=14,696)	4% <mark>12%</mark>	51%		33%
Key: Always		Most of the time	Sometimes		Never

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

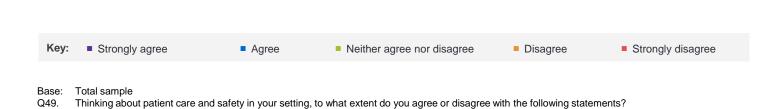
PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 90%		Total disagree: 1%	
RACS	(n=474)	32%	58%	9%	
		Total agree: 90%	Total disa	gree: 2%	
National response	(n=18,411)	31%	59%	8%	

There is a culture of proactively dealing with concerns about patient care and safety

Total agree: 81%			e: 81% Total disagree: 5%			
RACS	(n=474)	27%	54%	14%		
		Total agree: 82%	Тс	tal disagre	e: 4%	
National response	(n=18,409)	28%	54%	14%	<mark>4%</mark>	



Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

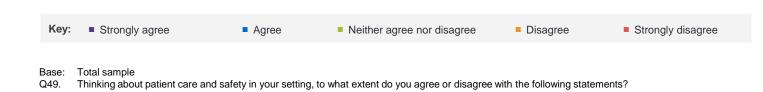
		Total agree: 87%	Total c	lisagree: 2%
RACS	(n=474)	30%	57%	11%
		Total agree: 88%	Total	disagree: 3%
National response	(n=18,412)	32%	57%	9%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 83%	Total	disagree: 4%
RACS	(n=474)	26%	57%	13%
	Total agree: 85%		Total disagr	
National response	(n=18,414)	28%	57%	11%

I have received training on how to provide culturally safe care

		Total agree: 71%	1	Total disagree: 9%	
RACS	(n=474)	20%	51%	20%	7%
		Total agree: 77%		Total disa	gree: 7%
National response	(n=18,415)	24%	54%	16%	6%



Page 38

Overall satisfaction

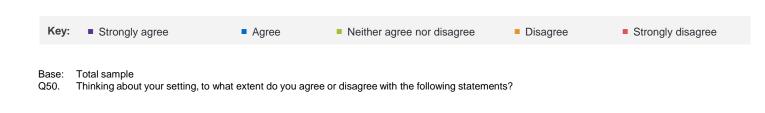
RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 74%		Total disag	gree: 9%
RACS	(n=473)	27%	47%	17%	6%
		Fotal agree: 78%		Total disa	gree: 7%
National response	(n=18,393)	30%	49%	14%	5%

I would recommend my current workplace as a place to train

	Total agree: 73%				Total disagree: 11%	
RACS	(n=473)	27%	46%	16%	8%	
		Total agree: 77%		Total dis	agree: 8%	
National response	(n=18,394)	32%	46%	15%	5%	



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

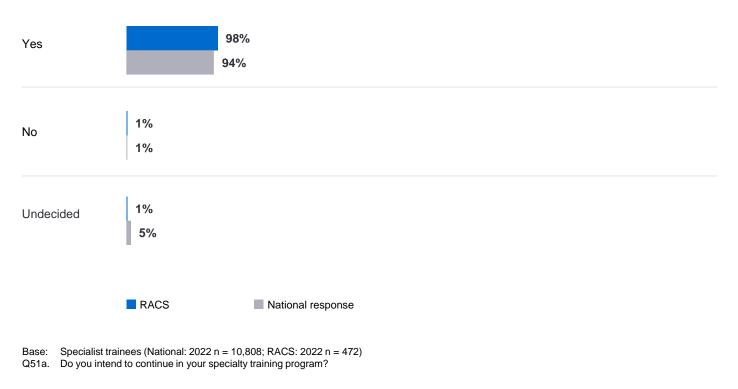
Thave an interest in Abor	igniai and i ei	Total agree: 38%			Total disagree: 23%
RACS	(n=471)	6% 31	%	39%	17% 6%
		Total agree: 49%			Total disagree: 14%
National response	(n=18,273)	12%	38%	36%	11%
I am interested in rural p	ractice				
		Total agree: 42%			Total disagree: 27%
RACS	(n=471)	10%	32%	31%	23% 4%
		Total agree: 46%			Total disagree: 24%
National response	(n=18,271)	13%	33%	30%	18% 5%
I am interested in getting	involved in m	nedical research			
		Total agree: 56%			Total disagree: 20%
RACS	(n=471)	15%	41%	24%	17%
		Total agree: 51%			Total disagree: 22%
National response	(n=18,274)	15%	37%	27%	17% 5%
I am interested in getting	involved in m	nedical teaching			
		Total agree: 83%			Total disagree: 3%
RACS	(n=471)	28%		55%	14%
		Total agree: 77%			Total disagree: 6%
National response	(n=18,270)	28%		49%	17% <mark>5%</mark>
I am considering a future	outside of me	edicine			
		Total agree: 14%			Total disagree: 68%
RACS	(n=471)	10% 18	%	32%	36%
	. ,	Total agree: 20%			Total disagree: 57%
National response	(n=18,275)	5% <mark>15</mark> %	22%	34%	23%
Key: ■ Strongly agree	Agree	Noither	agree nor disagree	Disagree	Strongly disagree
- Strongly agree	- Agree		agree nor uisagree	- Disaglee	
Base: Total sample					

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 98% of RACS trainees intended to continue with their specialty.

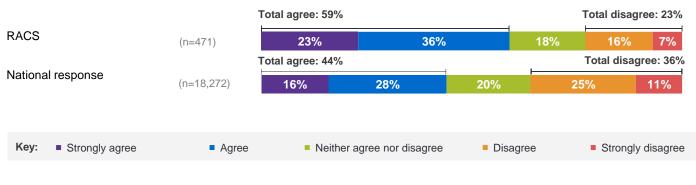


TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 1	5%			Total disagree: 64%
RACS	(n=471)	4% 11%	20%	32%		32%
		Total agree: 3	5%			Total disagree: 45%
National response	(n=17,605)	15%	20%	20%	30%	15%

I am concerned about whether I will be able to secure employment on completion of training

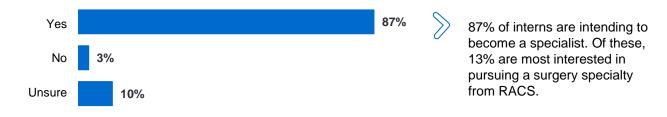


Base: Total sample

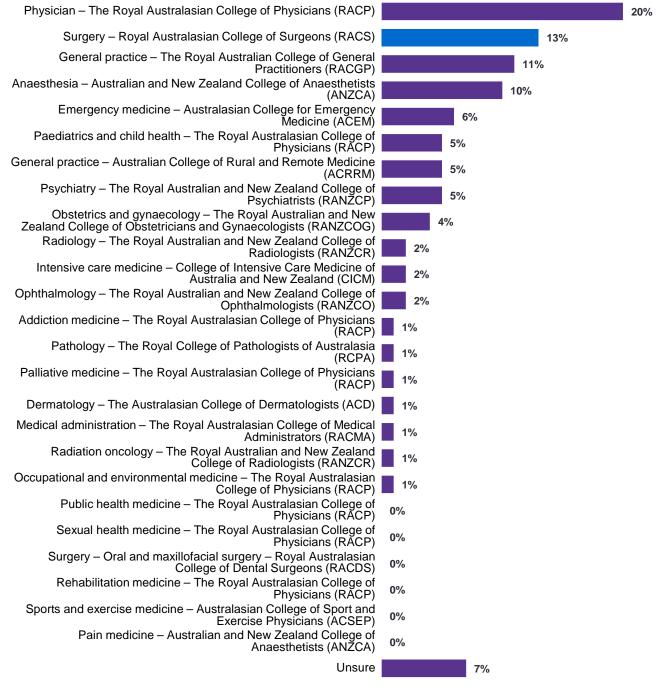
Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

INTERNS - INTERESTED IN A SPECIALTY



SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN



Base: Interns (2022 n = 814)

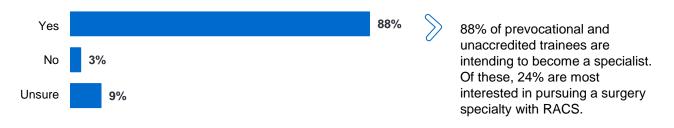
Q52. Do you intend to become a specialist?

Base: Interns interested in a specialty (2022 n = 709)

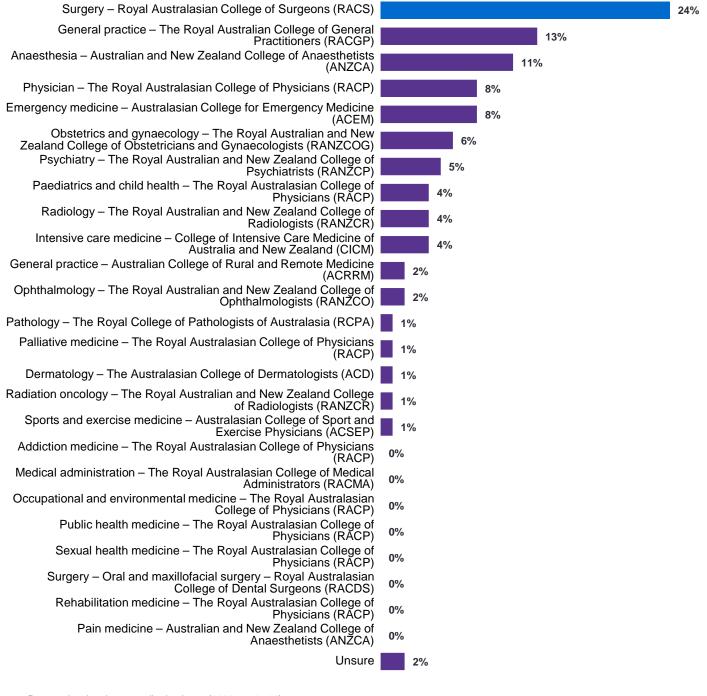
Q53. Which specialty are you most interested in pursuing?

Future career intentions

PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN



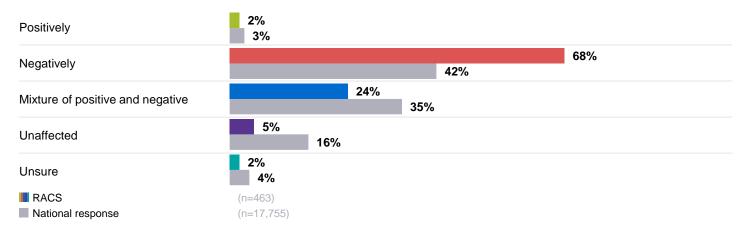
Base: Prevocational and unaccredited trainees (2022 n = 4,764)

- Q52. Do you intend to become a specialist?
- Base: Prevocational and unaccredited trainees interested in a specialty (2022 n = 4,188)
- Q53. Which specialty are you most interested in pursuing?

Impacts of COVID-19

COVID-19 HAS IMPACTED MY...

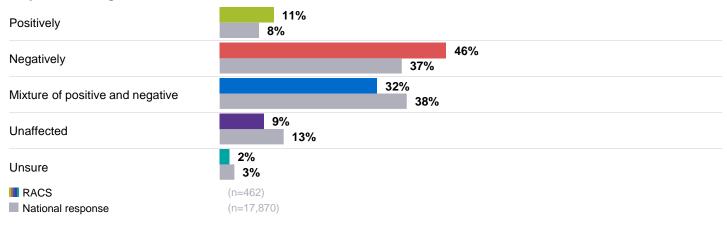
Training opportunities



Routine teaching

Positively	4% 3%
Negatively	64% 53%
Mixture of positive and negative	23% 27%
Unaffected	9% 14%
Unsure	1% 2%
RACSNational response	(n=463) (n=17,746)

Ways of learning



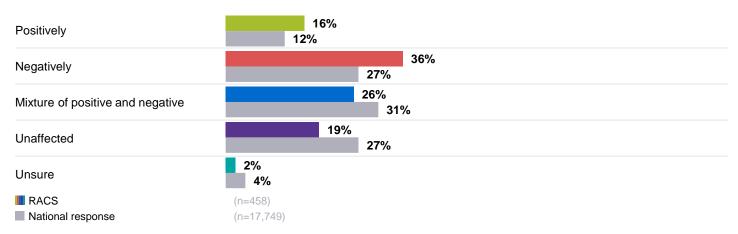
Base: Total sample

Q62. We would like to know if and how COVID-19 has impacted your medical training in 2022. COVID-19 has impacted my...

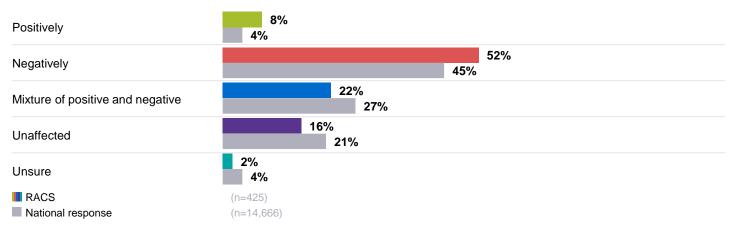
Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

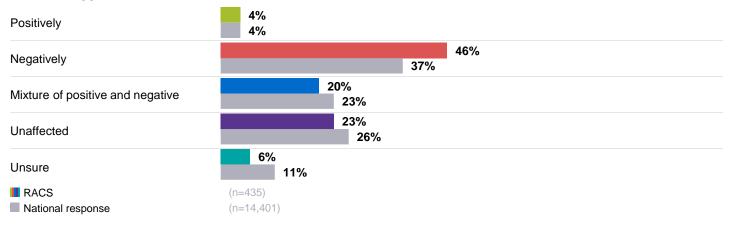
Access to learning resources



Exam(s) preparation



Research opportunities



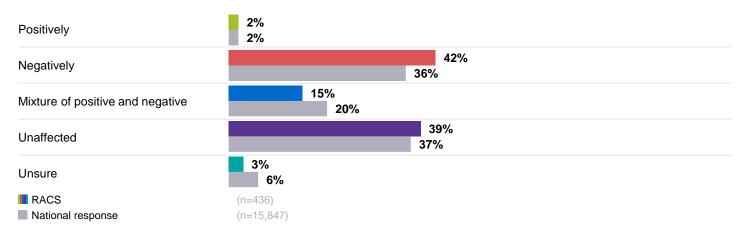
Base: Total sample

Q62. We would like to know if and how COVID-19 has impacted your medical training in 2022. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

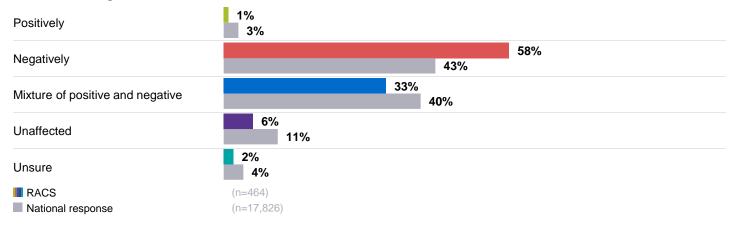
Progression (e.g. delayed entry, completion of training)



Workload

Positively	5% 4%
Negatively	52% 57%
Mixture of positive and negative	34% 28%
Unaffected	8% 9%
Unsure	2% 3%
RACSNational response	(n=462) (n=17,880)

Medical training overall



Base: Total sample

Q62. We would like to know if and how COVID-19 has impacted your medical training in 2022. COVID-19 has impacted my...

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard



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